

GOVERNMENT OF ANDHRA PRADESH  
ABSTRACT

Rural Development Department – AMR-APARD – Constitution of a separate centre in AMR-APARD to monitor the progress of implementation of schemes under Special Component Plan and Tribal Plan – Orders – Issued.

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PANCHAYAT RAJ & RURAL DEVELOPMENT (RD.IV) DEPARTMENT

G.O.Ms.No. 489

Dated: 17-12-2008.

Read:-

From the Commissioner, AMR-APARD, Hyd., Lr.No.72/CDP & A/AMR-APARD/2008, Dt:10-11-2008.

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ORDER:

In the reference read above, the Commissioner, AMR- A.P. Academy of Rural Development, Hyderabad has proposed to set up a separate Center in AMR-APARD with an estimated cost of Rs.53.17 lakhs per year to monitor the progress of the schemes under Special Component Plan and Tribal Plan for Social Empowerment and Equity. The Commissioner, AMR-APARD, Hyd., has stated that the services of senior officers in AMR-APARD who have been involved in implementing poverty ameliorative measures for weaker sections will be utilized to evaluate the impact of benefits derived, to ascertain the preferences of stakeholders and to examine critically other pertinent issues to bring qualitative improvement in their social and economic conditions.

2. Government after careful consideration, hereby permit the Commissioner, AMR-APARD, Hyd., for constitution of a separate centre in AMR-APARD with an estimated cost of Rs.53.17 lakhs (Rupees fifty three lakhs and seventeen thousand only) to monitor the progress of implementation of schemes under Special Component Plan and Tribal Plan. The functions of the center, content of training and staffing position is appended to the Annexure to this G.O.

3. The above expenditure sanctioned shall be met from the over all budget earmarked for AMR-APARD.

4. The Commissioner, AMR-A.P. Academy of Rural Development, Hyderabad is directed to submit evaluation reports every month, and to bring to the notice of Government any serious lapses and constraints noticed in the implementation to the Rural Development Department.

5. The Commissioner, AMR-APARD, Hyd., is directed to take necessary action accordingly.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

K. RAJU,  
PRINCIPAL SECRETARY TO GOVERNMENT

To  
The Commissioner, AMR-A.P Academy of Rural Development,  
Rajendranagar, Hyderabad.

[P.T.O]

Copy to:-

The Commissioner, Rural Development, Hyd.,

The Chief Executive Officer, SERP, Hyd.,

The Director, SRTRI, Nalgonda,

All District Collectors in the State.

The PS to Minister (RD, SHGs & NREGS-AP)

The PS to Prl. Secy., (RD)

SF/SC.

//FORWARDED:: BY ORDER//

SECTION OFFICER

**Annexure to G.O.Ms.No. 489, PR & RD (RD.IV) Dept.,**  
**Dt:17-12-08.**

**I. Functions of the Centre**

- To secure details of all schemes of the programme earmarked under each department for Special Components Plan and Tribal Plan with all details department wise.
- District wise and Mandal wise allocations and the entitlements of beneficiaries.
- Monitoring of budget releases by Finance Department (Secretariat) and follow up action.
- Obtaining regulations governing expenditure issued by respective Heads of Departments and involvement of PR institutions in matters of sanctions, implementation and monitoring.
- Visiting every month two districts one for SC Special Component Plan and one for ST Tribal Sub Plan for evaluation of the performance, its impact and general public opinion about benefits derived.
- Imparting training to
  - MPDOs at AMR-APARD
  - ZPTC, MPPs at AMR-APARD level
  - NGO Leaders working in various districts to associate themselves in each programme.
  - Sarpanches and MPTCs at District Level for one day at District headquarters.
  - Ward Members at Mandal Level.

**II. Content of Training**

- Provisions of the Constitution of India with emphasis is on Chapter III - Fundamental Rights, Chapter IV Directive Principles of State Policy and the Policy on Reservations.
- Provisions of Civil Rights Act, preventing of Atrocities on SCs, STs Act 1989 and instructions on the functions of investigating officers.
- The General programmes under various schemes/programmes which are implemented in the Mandal/Districts and their impact, and utility.
- Preparation of reading material, Success stories, Biographical sketches of National and Community Leaders.

**III. Staffing pattern:**

Sl.No.	Faculty/Staff	No. of posts
1	Centre Head	1
2	MPDO	2
3	Resource Person	1
4	Training Assistant	2
5	Office Attenders	2